

# PSYCHOLOGY II

2014-2015 School Year

Ms. Annie Kim



## Welcome!

My name is Ms. Kim and we will be exploring the world of Psychology together. I am excited to be teaching Psych this year in our new hybrid model and I know that many of your anxious because this is new, but I assure you that it will be engaging, interactive and a great means of learning psychology.

I am fully dedicated to my students and take my responsibilities as your teacher seriously. I provide all the tools for you to succeed, but whether you succeed is strictly up to you. You determine the type of student you wish to be. No one has dictated your future or your present. It's up to you to decide. I hold you accountable and don't take excuses. I have high expectations and give you more than enough to not only meet them, but to exceed them. If you show up, do the work, and engage in our community, you will have nothing to worry about. Complaining and whining will not get your favorable results. I highly recommend against it.

That said, make sure you keep lines of communication open. If you are not understanding something, confused, or even lost, let me know before it is too late.

You may stop by during open office hours, set up a face-to-face or virtual appointment, email, or leave a message. Check out the communications tab on the website.

Check out all my contact information in the next column.

## My Contact:

**Room** #E-210

**Course Website:**

[www.cshspsych15.weebly.com](http://www.cshspsych15.weebly.com)

**Email:**

Annie.Kim@csredhawks.org

**Phone:**

616.696.1200 ext. 6306



**Open office hours or Open Lab Hours:**

T.Th 2:30 - 5 or by appointment

## Course Information

Psychology 2 continues the study of the "inner man" with an emphasis on college preparation. This course will help you understand yourself and others better as well as encourage a healthy mental and physical lifestyle. Emphasis will also be placed on gaining a college-like experience and forming good study skills that will set you on the path for success!

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# WHAT IS A HYBRID CLASS AND IS IT FOR ME?

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Since this is the first hybrid course offered here at CSHS, you naturally don't know what it is and what is expected of you. here is a easy way to look at what it is as well as what it is not. Please read this section carefully as it outlines your expectations for the course.

The hybrid format is not for everyone. Having taken hybrid courses before I can tell you that sometimes hybrid courses can demand more time, dedication, time management skills and more self-directed learning than the traditional face-to-face classroom learning.

Here are some considerations for you that will help you understand the expectations of this course:

## **Do you express yourself well in writing and have good reading skills?**

- Reading and writing are more important than in a traditional face-to-face course.
- You must be able to read others' writing including, but not limited to, your instructor's, your peers, and academic informational texts
- You also have to be able to write clearly and concisely, with few grammatical and/or spelling errors
- You must be able to follow written directions to complete an assignment, and willing to ask questions when you don't understand what to do
- You must be an active and engaged learner who is ready and willing to participate

## **Are you comfortable working with computers and using the Internet?**

Being willing and able to work online and to use computers in your work is critical. If you do not have access at home, it is expected that you figure out a place and time to devote to working online.

- You should own or have access to a reliable computer with fast Internet connection
- You should be able to type well and be able to use basic programs such as a word processor

## **Are you good at managing and scheduling your time?**

You will do at least as much work in a hybrid course as in a regular traditional face-to-face course.

- You should be able to manage your time well and plan for the week ahead
- You should have ~3 hours to devote to the virtual/technology portion of the course outside of school hours
- You should be self-directed and good with deadlines and be able to hold yourself accountable

## **Are you willing to take responsibility for your own learning as well as work collaboratively with your classmates and instructor?**

This hybrid course places significantly less emphasis on lecturing and exams and more on collaborative learning and project based learning

- You should be prepared to do different kinds of work than you would in a traditional face-to-face course
- You will be required to take more responsibility for your learning (help yourselves)
- You will be expected to be involved in small groups/teams as teamwork and feedback is essential

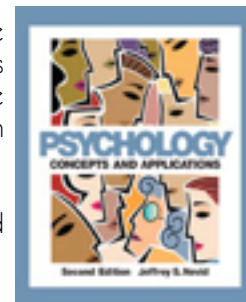
Here is what you can expect for class time and virtual time. Keep in mind this is extremely general:

CLASS TIME	VIRTUAL TIME
Teach and learn concepts/theories/principles/etc.	Explore concepts/theories/principles/etc.
Class discussions whether large group or smaller groups	Class discussions in forums, Google Drive, or Google Hangout
Show understanding of the foundation	Demonstrate/Prove understanding through projects and other high order thinking

# OUTLINE OF THE TRIMESTER

Hybrid students are expected to cover the same material as the face-to-face students. Students will be expected to know and understand the readings from the textbook, but the focus will be on the projects and assignments that are intended to prove your level of understanding. Rather than have multiple choice and essay unit tests, a midterm and a final exam, hybrid students will have projects/assignments, an electronic portfolio and journal, and a final culminating project.

This course will cover a variety of topics in psychology including its history, research methods, and biological and cognitive foundations.



Here is the rough outline of the trimester for the hybrid course:

UNIT	CHAPTER(S)	PAGES	ROUGH SCHEDULE
Module 1	Start - Getting Versed in Technology	N/A	Week 1
Module 2	Child Development Adolescence and Adulthood	p. 337 - 381	Week 2-4
Module 3	Gender and Sexuality	p. 383 - 421	Week 5-7
Module 4	Personality	p. 423 - 459	Week 8-10
Module 5	Psychological Disorders & Therapies Psychology and Health	p. 461 - 501 p. 503 - 579	Week 11-14
Module 6	Social Psychology	p. 581 - 613	Week 15-18

## ATTENDANCE

**Attendance for school hours will be according to school handbook.**

**Tardies:** The school handbook outlines that students will receive a warning on his or her first offense and then will receive a detention for each additional tardy. Students will be marked 'tardy' if he or she is not in his or her seat by the time the bell rings.

**Absences:** If a student exceeds 6 absences (excused or unexcused) in a trimester, he/she is in violation of the school's attendance policy. Only school related absences like field trips and suspensions do not count towards that number. For example, if your family goes on vacation during school and you miss five school days, all five of those days count. If you get 5 days of OSS, that, however, does not count.

**\*\*Hybrid\*\***

The class follows the rough schedule as outlined above. You will have daily assignments and a project for each unit. The project is something you need to consistently work on throughout the unit and is due on the day the unit closes. Half of the time will be used for traditional face-to-face time and the other time will be given to you for lab time. Feel free to bring your own laptops and other devices. Plan on always bringing your earbuds/headphones.

# CLASS POLICIES

All assignments are turned in virtually on the shared google docs form. Upload all assignments on the chart and when completed fill in the square with the appropriate project/assignment (file or link). Most of the assignments will be asked to be completed on your electronic portfolio/blog/website.

**Late work** - While I never accept late work in a traditional face-to-face course, my policy for the hybrid course is different. Students have until the end of the unit to turn everything in. After that, it will be on a case by case scenario.

**Grading** - Grades will be distributed as follows:

A+: 100	B+: 88-89
A: 93-99	B: 83-97
A-: 90-92	B-: 80-82
C+: 78-79	D+: 68-69
C: 73-77	D: 63-67
C-: 70-72	D-: 60-62

A 59 or below will result in an 'F'

**Grading Weight** - The following is the distribution of the final grade you will earn for the class:

•Lesson <u>Assignments</u>	20%
• <u>Projects/Papers</u> [one-two per unit]	30%
•Electronic Portfolio/Blog/Technology	20%
•Journal Handbook	10%
•Final Project	20%

It is **your** responsibility to check your grades on your own time.

It is also **your** responsibility to talk to me about any grade discrepancies. You must also provide proof, so I highly advise you against throwing away your returned papers!

**"BEFORE ANYTHING ELSE,  
PREPARATION IS THE KEY TO SUCCESS."**

**What do I need for the  
traditional face-to-face class time?**

1. Journal/Notebook
2. Weebly Account
3. Open minded, positive attitude
4. Willing to learn and help yourself

**What do I need for the  
hybrid virtual class time?**

1. A dependable computer
2. Website: [cshspsych.weebly.com](http://cshspsych.weebly.com)
3. FlipCam or any recording device (available for check out for 24 hour periods)
4. Headsets and/or microphones
5. positive attitude

**How do I succeed?**

You work hard and do your best

You ask for help when you need it (don't wait until its too late)

You work with your colleagues and participate

You work through character strengths of:

**Grit**

**Zest**

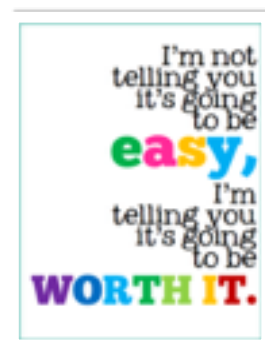
**Self-Control**

Optimism

Gratitude

Social Intelligence

**Curiosity**



The ones bolded are the ones that I believe will be essential for success in a hybrid model

# PLAGIARISM & ACADEMIC DISHONESTY

This is something we have to take a brief moment to address. According to the *Academic Writing Guide*, "plagiarism is the intentional or unintentional use of another person's words, ideas, images, artwork, or other original creative material without proper citation, i.e. plagiarism is the theft of intellectual property."

Plagiarism includes but is not limited to:

- Copying another student's answers or work
- Submitting work done by someone else and claiming credit for it
- Giving answers to someone else
- "Copying and pasting" any text from the internet without properly citing the source
- Taking ideas from another source without properly citing the source

Consequences include but are limited to:

- Loss of credit work done for BOTH parties involved and parent contact
- Possible loss of credit for course for BOTH parties involved

Specifically for this hybrid class:

All images must be cited. Under each image used, add a text and link the image to the original host.

All information found and used must be from CREDIBLE sources and must also be cited. Citations must be done in APA format.



"This C+ isn't consistent with the vision I have of myself."

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"WHAT YOU DO SPEAKS  
SO LOUD THAT I  
CANNOT HEAR WHAT  
YOU SAY."

RALPH WALDO EMERSON

## TIPS FOR SUCCESS

1. **Be Present.** If you are not here physically or mentally you are not going to learn what you need.
2. **Be on Time.** It's simple. Being on time shows respect for the people you are working with.
3. **Be Prepared.** Bring everything you need with you. You will not be excused to go get your homework from your locker. If you don't have it when its due its not accepted. Pack your bags the night before and double check everything before coming to class.
4. **Try.** "I don't know" is not an acceptable answer. You might as well say, "I don't care" and not waste my time or yours. Give it a chance. Give yourself a chance.
5. **Be Respectful.** This is a life rule. Respect yourself, your peers, and me.
6. **Help Yourself.** No one can or will hold your hand through life. Be proactive and learn to help yourself. If you don't understand something, speak up. If you need help, speak up.
7. **No excuses.** Not only are you are better than that, but I also don't want to hear it. If you don't have it or you weren't prepared, own up to it. Don't give me a string of excuses about how or why not. Learn from it and don't let it happen again.

Dear Students,

Welcome to Psychology III! I am excited to have you in class and just wanted to take a moment to make sure we are all on the same page. I trust that you have read through this syllabus in its entirety and can gauge the amount of work we will be doing in this class. Organization is your number one key to success in this class as is communication. You must always be prepared, as late work is not accepted in this class. Do not fall behind and if you do, reach out to me and let me know what you are struggling with and how I can help you be successful. If you don't speak up, I don't know.



## CLASS NORMS AND EXPECTATIONS

- Student is responsible for their own actions and their words and will be held accountable for both.
- Student must use computers, technology and all resources responsibly and will be held accountable for computer uses during this course as well as in other courses.
- Students may listen to music while work time, but must use their own headphones and listening devices to do so. Please do not make us listen to your music.
- Student will respect all peers and adults. In times of disagreement and conflict, students will exercise patience and work together to resolve the issues at hand. If problems persist, students will call on another adult to mediate the situation.
- Student will not work on any other work during this course time and doing so will result in students being asked to log off and work in the book for the duration of the class day. After three offenses, student will not be permitted to continue with the hybrid course and all projects and papers must be done in the Student Notebook.
- While cell phones are permitted in this course as a technology resources used for taking photos, videos and such, it may not be used to text, snapchat, tweet, instagram, etc. Doing so will result in confiscation of the device and turning it into the authorities.

I have read and understood the written syllabus. I promise to work hard and be responsible for my words and my actions. I will accept the results and consequences of according to the school handbook and the agreed upon norms.

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Student Name (Printed)

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Student Signature

Dear Parents/Guardians,

Student Name \_\_\_\_\_

Hour \_\_\_\_\_

I trust that you have read through this syllabus with your son/daughter and discussed its contents. Psychology is a fascinating course that is applicable and interesting for all students. Students will be expected to keep up with reading and homework assignments on their own. The amount of reading and discussion in this course will prepare students for college and career readiness. I expect my students to be respectful and responsible citizens inside the classroom as well as in their communities and will hold them accountable. Parents are encouraged to check out student portfolios to see the amazing work that students do throughout the trimester.

I strongly urge you to support what we do in the classroom at home by continuing conversations about what your student is learning in the class. Psychology is fascinating and I am excited to head into the trimester. I hold high expectations for my students both as students and as people in our community. I provide the tools necessary to achieve success, but require a positive attitude, open-mindedness and the desire to learn how to do things on their own. If you have any questions or concerns at any point, please email me and I will address your needs as soon as I am able. I look forward to working with you.

Here's to a great trimester!

Ms. Annie Kim

Please check the following:

Yes \_\_\_\_\_ No \_\_\_\_\_

We have read through and discussed the contents of the syllabus.

Yes \_\_\_\_\_ No \_\_\_\_\_

My child has permission to choose any book from the teacher's classroom library and we will discuss appropriate reading material guidelines at home.

Yes \_\_\_\_\_ No \_\_\_\_\_

We grant Ms. Kim permission to take photos of our child's learning during class and use it for educational purposes.

What is the best way to reach you?

Email \_\_\_\_\_

Phone \_\_\_\_\_

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Phone #

\_\_\_\_\_  
Parent/Guardian Name (Printed)

\_\_\_\_\_  
Parent/Guardian Signature





## PHOTOGRAPHY PERMISSION SLIP

Name of Child Participant: \_\_\_\_\_

Name of Parent or Guardian (Releaser): \_\_\_\_\_

Name of Teacher: \_\_\_\_\_

This teacher is seeking or has earned a grant through **DonorsChoose.org**, a nonprofit organization serving public school students. At our website, [www.donorschoose.org](http://www.donorschoose.org), teachers can request resources for their students, and individual donors can choose a request they want to fund. This teacher has taken the initiative to seek funding for an activity.

As a result, this teacher's class may receive resources for one or more requested student activities. In this event, we would like to show photographs of the activities actually taking place on our website at [www.DonorsChoose.org](http://www.DonorsChoose.org), to the donor(s) who funded the request(s) as well as other visitors to our site. Additionally, to help generate donor interest for this teacher's project(s), we would like to display a picture featuring this teacher's class on our website for potential donors to view.

### **With your signature below, you consent as follows:**

- I am the legal parent or guardian (releaser) of the child participant named above. I hereby give permission for the participant to be photographed (with or without other classmates in a particular picture).
- I understand, agree and give permission for DonorsChoose.org to display the photographs on the DonorsChoose.org website.
- I understand, agree and give permission for DonorsChoose.org to otherwise use the photographs in promotional materials for DonorsChoose.org.

Signature of Parent or Guardian (Releaser): \_\_\_\_\_

Date \_\_\_\_\_

PLEASE RETURN THE COMPLETED, SIGNED FORM TO THE TEACHER  
AS SOON AS POSSIBLE. THANK YOU.